

NGO Partner



MINI SCIENCE CENTRE Installation_Report

Implementation Partner



INSTALLATION REPORT

- **Project Implemented by: STEM Learning**
- **Location: Dadisheth Road, chowpatty, mumbai-400007.**
- **Installation Date: 18/04/25**
- **Installation Person: Vijay Yadav**
- **No of Exhibits: 80**
- **Mode of Language: English.**

MINI SCIENCE CENTRE



The Mini Science Centre (MSC) is an innovative education program aimed at igniting scientific temper among students. The plug and play models support the students in understanding various science and math concepts, so that they are not just 'memorizing' the concepts, but retaining them throughout their lives. The MSC installed in the school consisted of 80 table top science and maths exhibits, 37 colorful backdrops, user manual, training manual, handbook, safety measure board and gate banner.

MINI SCIENCE CENTRE [POST INSTALLATION WITH COLORFUL BACKGROUNDS]



TEACHER TRAINING PROGRAM

After the Installation of the Mini Science Centre, the teachers are empowered to teach students in a better way through the Teachers Training Program (TTP).

The program ensures that the teachers are trained about the maximum utilization of the exhibits, so that the teachers can teach the students effortlessly. This leads to a change in the pedagogy of the school.

INSTALLATION TO IMPLEMENTATION

Our MSCs create curiosity and inquisitiveness among the children to enrich their learning process. The plug and play exhibits help students in experiential learning, so that the students can put the knowledge & skills gained with the help of the MSC to use in a meaningful way, thus opening the doors to numerous opportunities in their future. The teachers too find it extremely easy and comfortable to teach with the help of the exhibits, as the students learn faster when the concept is being demonstrated in front of their eyes.

We believe in sustainability, and therefore, handhold the teachers throughout the process, so that there are no gaps left while ensuring quality education is being provided to students.

The permanent set up in school not just leads to transformation in teaching and learning processes, but also bridges the gap between theory and practice, thus

Building Brains Beyond Books!